



Division Unit Report for Hispanic and Latine Student Success Submitted by Cassie Jaquez

Please complete Columns 1 through 6 and return by November 15, 2021. Columns 7 and 8 are completed for the progress report due August 15, 2022.

Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (schindlerw1@nku.edu) and EO Liaison: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

1. NACADA Strategic Goal(s)	2. Specific desired outcome	3. Actions, activities, or opportunities for outcome to occur	4. Outcome measurements & related data instrument(s)	5. Other groups or individuals to connect	6. Anticipated challenges	7. Progress toward outcome	8. Future action(s) based on data
<i>(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)</i>	<i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<i>(What processes need to be in place to achieve desired outcome)</i>	<i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<i>(List opportunities for collaboration with other groups)</i>	<i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<i>(Complete in August 2022 report)</i>	<i>(Data-informed decisions)</i> <i>(Complete in August 2022 report)</i>
Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.	Host Zoom events to provide increased access to resources for those unable to attend the conference.	Identify days/time with greatest availability, advertise and host multiple events to reach a greater audience	Log number of attendees and request session feedback.	Depending on session content reach out to appropriate AC(s) to co-sponsor event	Identifying availability	Hispanic and Latine Student Success Advising Community approved July 2022.	Will continue to work with established steering committee to create robust content in the next year.

Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.	Developing content for Advising Community	Identify appropriate resources	Analyze Facebook and possible webpage traffic.	Connect with other ACs or colleagues who are subject matter experts as needed.	Ensuring content is inclusive	Steering committee has met and talked briefly about goals that were included in Final Proposal for establishment of advising community	Transitioning into first full year as an active advising community we plan to work to farther toward this specific goal.
Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.	Establish steering committee with sub-committees if needed	Identify members who are interested in positions, identify areas of need	Log number of members interested in leadership and host first meeting	Connect with other ACs, colleagues or former AC chairs to distinguish what works and doesn't work for steering committees	Lack of willing participants	Steering committee consisting of 18 members has met and established 4 sub-committees to include: Scholarly Work, Engagement and Development, Communication and Collaborations. Committee members have identified areas where they would like to participate	Will continue work and set up meeting for sub-committees to start work for community.

INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEuu6U88/edit?usp=sharing